

Kindergarten News

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Parents,
We are half way through the first nine weeks. Please take time to go over high frequency words and words for the month with your child each night. Also, we are having a problem with a few students using the restroom on themselves. Within the day, we have four bathroom breaks built into our schedule, and for those that have emergencies, we are taking time away from class to take those students. Please talk to your child about using the restroom when we go. Some students are not using the restroom, which causes them to have to go during an unplanned restroom break. If you know that your child has to go the restroom a lot, we must have a note from their doctor in order for them to continue going multiple times a day. We also need for every student to send a change of clothes to school to have in their locker in case an accident does occur. Another concern is Class Dojo. We need for every parent to sign up for Class Dojo this week. If you don't have the paper, email or text message, let your child's homeroom teacher know.
Parent/Teacher conferences are this Thursday. This is the time for you to find out how your child is doing and what areas you can work with your child at home. Have a great week!

Love,
The Kindergarten Teachers

Teacher Tip

Have your child use a finger to trace a letter while saying the letter's sound. Do this on paper, in sand, or on a plate of sugar.

Grading

The following will be used to score your child's mastery of skills

- 😊 M = Mastery
- 😐 / = Partial Mastery
- 😞 X = Non-Mastery

Conduct

- E – Excellent
- G - Good
- S – Satisfactory
- N-Needs Improvement
- U - Unsatisfactory

Reading/Language Arts

Essential Question: How do baby animals move?
Interactive Read Aloud: Tortoise and the Hare
Big Book: Pouch!
Paired Reading: “Baby Animals on the Move”
Phonemic Awareness: Phoneme Isolation,
Phoneme Blending, Phoneme Identify,
Sentence Segmentation
Writing: Write About the Text
Letter Names: Aa, short a
Grammar: Nouns
Oral Vocabulary: adventure, movement, exciting,
exhausted, arrived
High Frequency Words: I, like, the, we

MATH

- I can identify and write numbers to ten.
Vocabulary: one, two, three, four, five, six, seven, eight,
nine, ten

SOCIAL STUDIES

- I can establish why we have responsibilities.
Vocabulary: responsibilities, private, respect, rules,
laws

SCIENCE

- I can recognize living and non-living things.
- I can explore the five senses
Vocabulary: living, non-living, animals, plants, food,
air, water, shelter, environment, senses, see, hear,
smell, taste, touch

IMPORTANT DATES

September 14th - Parent Conferences 4 – 7 p.m.
September 22nd – Grandparents Day
October 9th – 13th – Fall Break (No School)